| Name: _ | | _ Date: | Period: | |
|--|---|--|--------------|--|
| Question: Why did biodiversity increase with the introduction of sea otters in California over the last fifty years? | | | | |
| Direction | <u>ns:</u> | | ~m | |
| In the three drawings below, draw what is happening in the ecosystem before and after the introduction of the sea otters. Also, draw a picture of the ecosystem fifty years into the future. | | | | |
| - | 2) In the boxes, draw and label the otters and their interactions with different factors (abiotic and biotic) in the ecosystem. | | (1) | |
| 3) | 3) After drawing your models, use the lines to write an explanation about what is happening at each point in time. | | | |
| 4) For each picture, be sure to include the ideas from the "Gotta Have Checklist" | | | | |
| Gotta Have Checklist: Include in Every Box | | Provide Evidence: Include in your Descriptions | | |
| ☐ Show all the interactions the otter has with their environment (biotic and abiotic factors) | | Look at the original pictures p you. Use them as evidence wh | vidence when | |
| ۵ | Identify the movement of energy within the system. Use arrows to show relationships. | describing the interactions in your writing sections for each box. | | |
| | Describe how the otter is vital (key) to its system. | | | |
| Box A: No Sea Otters Present in California's Waters | | | | |
| | | | | |
| Box B: Sea Otters Present in California's Waters | | | | |
| | | | | |
| Box C: Sea Otters Present in California's Waters Fifty Years from Now | | | | |
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